

Chinese 201--Intermediate Chinese I

Syllabus, Fall 2010

I. Instructor and Time:

Instructor: Chi-chiang Huang, Professor	Classroom: Stern 201
Office: Stern Hall 207	Class time: MWF 9:05-10:00 am
Office hours: MWF 10:10 am -11:00 am	Contact huang@hws.edu ; x3553

II. Objective:

This course aims to build up students' language skills on the basis of what they have learned from Beginning Chinese 1 & 2 and to help them acquire a higher level of language proficiency in four skills. After finishing this course, students are expected to improve significantly their ability to speak and write short Chinese paragraphs, to understand oral narratives and dialogues selected from Chinese videos and films, to engage in short conversations with relative ease, and to articulate words with greater precision and accuracy. It is hoped that students come away from this class meeting the national proficiency standard set for Intermediate Chinese I.

The course is designed to motivate students to carry intelligible conversations with native speakers and to produce communicable writings. As a requirement for Asian Studies major, the course addresses goals 1, 2, 6, and 7, and helps prepare students for the Colleges' Study Abroad in China/Taiwan Program.

III. Textbooks:

Liu and Yao et al., *Integrated Chinese, Level 1, Part 2, Textbook* (ICT)
Liu and Yao et al., *Integrated Chinese, Level 1, Part 2, Workbook* (ICW)
Liu and Yao et al., *Integrated Chinese, Level 1, Part 2, Character Text*

IV. Course Requirements:

In addition to the textbooks listed above, you are expected to use my personal website and the video clips on my Blackboard site to help prepare assigned homework before classes. You will need to bring your textbooks (ICT and ICW) when attending classes. After classes, use all online language learning tools linked to my website to review class work. Learn wordprocessing using the Microsoft Chinese New IME embedded in Windows XP or NJstar, a Chinese IME software available in Gulick, to improve your ability to pronounce words accurately. You must attend labs (TBA) to work with the Chinese language teaching associate, Ms. Kuan-yi Chao (or Guanyi Zhao in *pinyin*, aka., Jessica) twice a week to drill speaking and listening. Failure to do any of the above is liable to fall behind and receive a lower-than-average grade.

V. Grading and Attendance Policies:

Final grade will be determined on the basis of time and effort you make, your

commitment to and performance in this class, as well as grades of your assignments, quizzes, mid-term exam, and final exam. Make sure you follow the above requirements seriously, take all exams and quizzes according to schedule, attend classes and labs on time, and show as much effort and progress as you can. Note that your progress relies on your uninterrupted class attendance and vigorous participation in all assigned activities. Missing a class without proper excuse will be penalized. An unexcused absence will lower your final grade by half of a letter grade. Three unexcused absences will result in your failing this class.

Your final grade comprises the following:

- Final exam: 20%
- Mid-term exam: 20%
- Quizzes: 20%
- Class and lab performance.....15%
- Homework and other assignments...15%
- Effort and Progress:10%

VI. Academic Support: (from CTL)

A Note about the Center for Teaching and Learning (CTL): Hobart and William Smith Colleges encourages students to seek the academic collaboration and resources that will enable them to do their best work. Students who would like to enhance their study skills, writing skills, or other academic skills may visit the CTL web site at <http://www.hws.edu/academics/ctl/index.aspx> or contact the CTL at x3351.

Disability Accommodations: If you are a student with a disability for which you may need accommodations, you should self-identify and register for services with the Coordinator of Disability Services at the Center for Teaching and Learning (CTL), and provide documentation of your disability. Disability related accommodations and services generally will not be provided until the registration and documentation process is complete. The guidelines for documenting disabilities can be found at the following website: <http://www.hws.edu/disabilities>

Please direct questions about this process or Disability Services at HWS to David Silver, Coordinator of Disability Services, at silver@hws.edu <<mailto:silver@hws.edu>> or x3351.

VII. Weekly Schedule: (The schedule is subject to change upon receipt of new and useful supplementary materials. All changes will be announced in class or via email beforehand.)

Week/Day	Monday	Wednesday	Friday
1) 8/30-9/3	Review 101-102		
2) 9/6-9/10	9/6 ICT:11	9/8 ICT:11	9/10 ICW:11; quiz

3) 9/13-9/17	9/13 ICW:11	9/15 ICT:11	9/17 ICW:11; quiz
4) 9/20-9/24	9/20 ICW:11	9/22 ICT:12	9/24 ICT:12; quiz
5) 9/27-10/1	9/27 ICW:12	9/29 ICW:12	10/1 ICT:12; quiz
6) 10/4-10/8	10/4 ICW:12	10/6 ICW:12	10/8 ICT:13; quiz
7) 10/11-10/15	10/11 Fall Recess, no class	10/13 ICT:13	10/15 ICW:13 quiz
8) 10/18-10/22	10/18 ICW:13	10/20 ICT:13	10/22 ICW:13; quiz
9) 10/25-10/30	10/25 ICW:13	10/27 Review 11-13	10/29 Mid-term Exam
10) 11/1-11/5	11/1 ICT:14	11/3 ICT:14	11/5 ICW:14; quiz
11) 11/8-11/12	11/8 ICW:14	11/10 ICT:14	11/12 ICW:14; quiz
12) 11/15-11/19	11/15 ICW:14	11/17 ICT:15	11/19 ICT:15; quiz
13) 11/22-11/26	11/22 ICW:15	11/24 Thanksgiving Recess, no class	11/26 Thanksgiving Recess, no class
14) 11/29-12/3	11/29 ICW:15	12/1 ICT:15	12/3 ICW:15; quiz
15) 12/6-12/10	12/6 ICW:15	12/8 ICW: 15 General Review	12/10 Review and Assessment
16) 12/13-12/17	12/13 Oral Exam	12/15 Final Exam 8:30-11:30 am	