

Chinese 301--Intermediate Chinese I

Syllabus, Fall 2009

I. Instructor and Time:

Instructor: Chi-chiang Huang, Professor	Classroom: Stern 101
Office: Stern Hall 207	Class time: MWF 11:15am -12:10 pm
Office hours: MWF 10:10 am -11:00 pm	Contact x3553; huang@hws.edu

II. Objective:

This course aims to build up students' language skills on the basis of their prior trainings in Chinese language and to help them acquire language proficiency, in four skills, higher than the level of Intermediate Chinese II. After finishing this course, students are expected to improve significantly their ability to speak and write long Chinese paragraphs and compositions, to understand complex oral narratives and dialogues selected from Chinese videos and films, to engage in longer conversations with native speakers with ease, to use idiomatic expressions while articulating words with unambiguous precision and accuracy, and to be capable of "writing simplified characters while recognizing traditional characters" (*shifan shujian* 识繁书简) or "writing traditional characters while recognizing simplified characters" (*shijian shufan* 识简书繁). The course is conducted primarily in Chinese. All in-class and out-of-class communications with the instructor and the TA, whether oral, written, or electronic, will be in Chinese. It is hoped that students come away from this class meeting the national standard set for Advanced Chinese I.

The course is designed to motivate students to carry intelligible and effective written and oral communications with native speakers. It addresses goals 1, 2, 6, and 7, and can be used to fulfill higher-level language requirements for individual major.

III. Textbooks:

Liu and Yao et al., *Integrated Chinese, Level 2, Part 1, Textbook* (ICT)

Liu and Yao et al., *Integrated Chinese, Level 2, Part 1, Workbook* (ICW)

IV. Course Requirements:

In addition to the textbooks listed above, you are expected to use my personal website to help prepare assigned homework before classes. You will need to bring your textbooks (ICT and ICW) when attending classes. After classes, use all online language learning tools linked to my website to review class work. Learn word-processing using the Microsoft Chinese New IME embedded in Windows XP or NJstar available in Gulick to improve your ability to pronounce words accurately. You must attend labs (TBA) to work with Ms. Yi-tung Wu, Chinese language teaching assistant, twice a week to drill speaking and listening.

V. Grading and Attendance Policies:

Final grade will be determined on the basis of time and effort you make, your commitment to and performance in this class, as well as grades of your assignments, quizzes, mid-term exam, and final exam. Make sure you follow the above requirements seriously, take all exams and quizzes according to schedule, attend classes and labs on time, and show as much effort and progress as you can. Note that your progress relies on your uninterrupted class attendance and vigorous participation in all assigned activities. Missing a class without proper excuse will be penalized. An unexcused absence will lower your final grade by half of a letter grade. Three unexcused absences will result in your failing this class.

Your final grade comprises the following:

Final exam:	20%
Mid-term exam:	20%
Quizzes:	20%
Class and lab performance.....	15%
Homework and other assignments...	15%
Effort and Progress:	10%

VI. Academic Support: (from CTL)

A Note about the Center for Teaching and Learning (CTL): Hobart and William Smith Colleges encourages students to seek the academic collaboration and resources that will enable them to do their best work. Students who would like to enhance their study skills, writing skills, or other academic skills may visit the CTL web site at <http://www.hws.edu/academics/ctl/index.aspx> or contact the CTL at x3351.

Disability Accommodations: If you are a student with a disability for which you may need accommodations, you should self-identify and register for services with the Coordinator of Disability Services at the Center for Teaching and Learning (CTL), and provide documentation of your disability. Disability related accommodations and services generally will not be provided until the registration and documentation process is complete. The guidelines for documenting disabilities can be found at the following website: <http://www.hws.edu/disabilities>

Please direct questions about this process or Disability Services at HWS to David Silver, Coordinator of Disability Services, at silver@hws.edu <<mailto:silver@hws.edu>> or x3351.

VII. Weekly Schedule: (The schedule is subject to change upon receipt of new and useful supplementary materials. All changes will be announced in class or via email beforehand.)

Week/Day	Monday	Wednesday	Friday
1) 8/31-9/4	Review 201-202		
2) 9/7-9/11	9/7 ICT:1	9/9 ICT:1	9/11 ICW:1; quiz
3) 9/14-9/18	9/14 ICW:1	9/16 ICT:1	9/18 ICW:1; quiz
4) 9/21-9/25	9/21 Review ICT:1	9/23 ICT:2	9/25 ICT:2; quiz
5) 9/28-10/2	9/28 ICW:2	9/30 ICW:2	10/2 ICT:2; quiz
6) 10/5-10/9	10/5 ICW:2	10/7 Review ICT:2	10/9 ICT:3; quiz
7) 10/12-10/16	10/12 Fall Recess, no class	10/14 ICT:3	10/16 ICW:3; quiz
8) 10/19-10/23	10/19 ICW:3	10/21 ICT:3	10/23 ICW:3; quiz
9) 10/26-10/30	10/26 Review ICT:1-3	10/28 Review ICW:1-3	10/30 Mid-term Exam
10) 11/2-11/6	11/2 ICT:4	11/4 ICT:4	11/6 ICW:4; quiz
11) 11/9-11/13	11/9 ICW:4	11/11 ICT:4	11/13 ICW:4; quiz
12) 11/16-11/20	11/16 Reivew ICT:4	11/18 ICT:5	11/20 ICT:5; quiz
13) 11/23-11/27	11/23 ICW:5	11/25 Thanksgiving Recess, no class	11/27 Thanksgiving Recess, no class
14) 11/30-12/4	11/30 ICW: 5	12/2 ICT:5	12/4 ICW:5; quiz
15) 12/7-12/11	12/7 Review ICT:5	12/9 General Review	12/11 Review/Assessment
16) 12/14-12/18	12/14 Reading day	12/16 Reading day	12/18 Semester Ends

Final exam: 12/17 (Thursday) 7:00 pm.--10:00 pm.